

Kids-U

Program: Kids-U Tutoring Program



Goal I

1. **Type of Goal:** Educational: Enhance each child's educational experience by providing the necessary tools and skills needed to achieve academic success.
 - **Intended Educational Outcomes:**
 - Math: 70% of all students demonstrate TEKS knowledge and skills by passing Kids-U math assessment aligned with TEKS.
 - Language Arts: 70% of all students demonstrate TEKS knowledge and skills by passing (70%0 KIDS-U Language Arts assessment.
 - Reading Fluency: 50% of all students (grades 2nd-8th) reading at or above grade level based on the KIDS-U Reading Assessment as demonstrated by Words Per Minute
 - Reading Comprehension: 70% of all students achieve a score of 70% or better on the KIDS-U Reading Comprehension Assessment.
 - Mandated Summer School Attendance – Less than 5% of students are required to attend summer school due to course failure.
 - 100% of students are promoted to the next school grade.

Pathway to Achieve Educational Goals and related outputs and outcomes

- **Program Best Practices Implemented:**
 - Safe and Inviting Environment in which services are provided
 - Qualified staff
 - Low staff to child ratios, enabling individualized attention to each student
 - Data-driven decisions to enhance student learning
 - Curriculum aligned with TEKS
 - Hands-on teaching method to capture all types of learners
 - Students have access to computers and internet
 - Open communication with parents
- **Youth Activities**
 - Tutoring in the math, language arts and reading
 - Daily homework assistance
- **Staff Activities that support Program**
 - Training for staff and volunteers

Measurement of Educational Goals

- **Measures:** Grades (2nd and 5th marking period); Pre/Post Math Assessment in Sept. and May; Pre/Post Language Arts in Sept. and May; Pre/Post Reading Comprehension in Sept. and May; Pre/Post Reading Fluency administered three times/year (Oct., Feb., and May); grade promotion.
- **Data Collection:** On-site Coordinators maintain student educational profile, compiling data every six weeks for grades in core subjects and assessments that are administered. Fluency testing is document 3 times per year. All post tests are documented in the student's educational profile on the data base.
- **Reporting:** Data on all outcomes are presented annually in mid to late September of each year. A report summarizes the outcomes is available on the KIDS-U website and is available on request to Board members, granting agencies, KIDS-U students and families, and the general public.

Data-driven Decisions: KIDS-U administration and staff use the Data Report to evaluate individual and group progress. The strengths and weaknesses of KIDS-U's program and curriculum are determined in order to improve overall programming.

Goal II

- **Type of Goal:** Social – High or Improved Self Esteem: Encourage, promote and build positive self-esteem, self-confidence and self-worth within each at-risk youth in our program
- **Intended Social Outcomes:**
 - 99% of students are promoted to the next school grade
 - Self Esteem: 70% of all students demonstrate a mid to high self-esteem
 - Self Esteem: 50% of all students increase their scores from pre to post test

Pathway to Achieve Social Goals and related outputs and outcomes

- **Program Best Practices Implemented:**
 - Safe and Inviting Environment in which services are provided
 - Qualified staff
 - Low staff to child ratios, enabling individualized attention to each student
 - Data-driven decisions to enhance student self-esteem
 - Positive discipline, positive praising and positive staff/child interactions
 - Team building projects
 - Extra curricula activities provided which interest the individual child
 - Open communication with parents
- **Youth Activities**
 - Monthly Team building projects to improve the individual student's self-esteem
 - Boy Scout/Girl Scout troops building positive character traits
 - Character Cures Program – weekly character curriculum
 - Parenting workshops to encourage positive praising techniques for parents
- **Staff Activities that support Program**
 - Training for staff and volunteers

Measurement of Social Goals

- **Measures:** Pre/Post annual self-esteem evaluations using the Coopersmith (1987) self-evaluation tool; Pre/Post parent survey related to their individual child's self-esteem
- **Data Collection:** On-site Coordinators maintain student personal profile, compiling data on student behaviors including both positive and negative behaviors observed by tutors and/or parents and public school teachers. Pre/post self-evaluations will be maintained at the corporate office.
- **Reporting:** Data on all outcomes are presented annually in mid to late September of each year. A report summarizing the outcomes is available on the KIDS-U website and is available on request to Board members, granting agencies, KIDS-U students and families, and the general public.

Data-driven Decisions: KIDS-U administration and staff use the Data Report to evaluate individual and group progress. The strengths and weaknesses of KIDS-U's program and curriculum are determined in order to improve overall programming.

Outcomes for 2016-17

Educational Outcomes for 2016-17 Year (August 2016-July 2017)

- Math: 82% of students demonstrated a passing score of 70% or better on the TEKS-based assessment (30% passed with a 90 or better score), exceeding the goal of 70% of students passing the assessment.
- Language Arts: 86% of students demonstrated a passing score of 70% or better on the TEKS-based assessment (34% passed with a 90 or better score), exceeding the goal of 70% of students passing the assessment
- Reading Comprehension: 88% of students demonstrated a passing score of 70% or better on the Kids-U reading comprehension post test (37% scored an A or better), exceeding the goal of 70% of students passing the assessment
- Reading Fluency: 62% of students (grades 2nd-8th) were reading at or above grade level based on the KIDS-U Reading Assessment as demonstrated by words per minute, meeting the goal of 50% of students reading at or above grade level.

Social Outcomes for 2016-17 Year (August 2016-July 2017)

- Grade Promotion: 100% of students were promoted to the next school grade building the child's self-esteem.
- Self Esteem outcomes:
 - Student self-evaluation
 - 94% of students ended the year with a mid-to high level self-esteem
 - 62% high self-esteem
 - 32% mid self-esteem
 - 6% low self-esteem
 - 62% of students improved their self-esteem from pre to post test
- Parent surveys on student self-esteem will begin in the fall of 2016
 - Kids-U will survey the parents after their child/ren have completed 1 full year at Kids-U to gauge if they see positive or negative results with their child/ren.