

Kids-U

Program: Kids-U Tutoring Program



Goal I

1. **Type of Goal:** Educational: Enhance each child's educational experience by providing the necessary tools and skills needed to achieve academic success.
 - **Intended Educational Outcomes:**
 - Math: 70% of all students demonstrate TEKS knowledge and skills by passing Kids-U math assessment aligned with TEKS.
 - Language Arts: 70% of all students demonstrate TEKS knowledge and skills by passing (70%0 KIDS-U Language Arts assessment.
 - Reading Fluency: 50% of all students (grades 2nd-8th) reading at or above grade level based on the KIDS-U Reading Assessment as demonstrated by Words Per Minute
 - Reading Comprehension: 70% of all students achieve a score of 70% or better on the KIDS-U Reading Comprehension Assessment.
 - Mandated Summer School Attendance – Less than 5% of students are required to attend summer school due to course failure.
 - 100% of students are promoted to the next school grade.

Pathway to Achieve Educational Goals and related outputs and outcomes

- **Program Best Practices Implemented:**
 - Safe and Inviting Environment in which services are provided
 - Qualified staff
 - Low staff to child ratios, enabling individualized attention to each student
 - Data-driven decisions to enhance student learning
 - Curriculum aligned with TEKS
 - Hands-on teaching method to capture all types of learners
 - Students have access to computers and internet
 - Open communication with parents
- **Youth Activities**
 - Tutoring in the math, language arts and reading
 - Daily homework assistance
- **Staff Activities that support Program**
 - Training for staff and volunteers

Measurement of Educational Goals

- **Measures:** Grades (2nd and 5th marking period); Pre/Post Math Assessment in Sept. and May; Pre/Post Language Arts in Sept. and May; Pre/Post Reading Comprehension in Sept. and May; Pre/Post Reading Fluency administered three times/year (Oct., Feb., and May); grade promotion.
- **Data Collection:** On-site Coordinators maintain student educational profile, compiling data every six weeks for grades in core subjects and assessments that are administered. Fluency testing is document 3 times per year. All post tests are documented in the student's educational profile on the data base.
- **Reporting:** Data on all outcomes are presented annually in mid to late September of each year. A report summarizes the outcomes is available on the KIDS-U website and is available on request to Board members, granting agencies, KIDS-U students and families, and the general public.

Data-driven Decisions: KIDS-U administration and staff use the Data Report to evaluate individual and group progress. The strengths and weaknesses of KIDS-U's program and curriculum are determined in order to improve overall programming.

Goal II

- **Type of Goal:** Social – High or Improved Self Esteem: Encourage, promote and build positive self-esteem, self-confidence and self-worth within each at-risk youth in our program
- **Intended Social Outcomes:**
 - 99% of students are promoted to the next school grade
 - Self Esteem: 70% of all students demonstrate a mid to high self-esteem
 - Self Esteem: 50% of all students increase their scores from pre to post test

Pathway to Achieve Social Goals and related outputs and outcomes

- **Program Best Practices Implemented:**
 - Safe and Inviting Environment in which services are provided
 - Qualified staff
 - Low staff to child ratios, enabling individualized attention to each student
 - Data-driven decisions to enhance student self-esteem
 - Positive discipline, positive praising and positive staff/child interactions
 - Team building projects
 - Extra curricula activities provided which interest the individual child
 - Open communication with parents
- **Youth Activities**
 - Monthly Team building projects to improve the individual student's self-esteem
 - Boy Scout/Girl Scout troops building positive character traits
 - Character Cures Program – weekly character curriculum
 - Parenting workshops to encourage positive praising techniques for parents
- **Staff Activities that support Program**
 - Training for staff and volunteers

Measurement of Social Goals

- **Measures:** Pre/Post annual self-esteem evaluations using the Coopersmith (1987) self-evaluation tool; Pre/Post parent survey related to their individual child's self-esteem
- **Data Collection:** On-site Coordinators maintain student personal profile, compiling data on student behaviors including both positive and negative behaviors observed by tutors and/or parents and public school teachers. Pre/post self-evaluations will be maintained at the corporate office.
- **Reporting:** Data on all outcomes are presented annually in mid to late September of each year. A report summarizing the outcomes is available on the KIDS-U website and is available on request to Board members, granting agencies, KIDS-U students and families, and the general public.

Data-driven Decisions: KIDS-U administration and staff use the Data Report to evaluate individual and group progress. The strengths and weaknesses of KIDS-U's program and curriculum are determined in order to improve overall programming.

Outcomes for 2021-22

Educational Outcomes for 2021-22 Year (August 2021-July 2022)

- Math: 74% of students demonstrated a passing score of 70% or better on the TEKS-based assessment (26% passed with a 90 or better score), exceeding the goal of 70% of students passing the assessment.
- Language Arts: 72% of students demonstrated a passing score of 70% or better on the TEKS-based assessment (28% passed with a 90 or better score), exceeding the goal of 70% of students passing the assessment.
- Reading Comprehension: 90% of students demonstrated a passing score of 70% or better on the Kids-U reading comprehension posttest (10% scored an A or better), exceeding the goal of 70% of students passing the assessment.
- Reading Fluency: 47% of students (grades 2nd-8th) were reading at or above grade level based on the KIDS-U Reading Assessment as demonstrated by words per minute, not meeting the goal of 50% of students reading at or above grade level.

Social Outcomes 2021-22 Year (August 2021-July 2022)

- Grade Promotion: 99% of students were promoted to the next school grade building the child's self-esteem.
- Self Esteem outcomes:
 - Student self-evaluation
 - 90% of students ended the year with a mid-to high level self-esteem.
 - 45% of students improved their self-esteem from pre to post test.

Covid Impact on Outcomes

Covid had a huge impact on our outcomes for the school year 2021-22. Not only did it impact our outcomes but due to the financial strain on our apartment communities we ended up closing 6 of our 10 sites. This had a huge financial impact on Kids-U as the loss of revenue from the apartment communities was huge.

In previous years our student outcomes have scored as follows:

- Math – 87% to 92%
- Language Arts – 88% to 94%
- Reading Comprehension – 89% to 95%
- Reading Fluency – 57% - 67%
- Self-Esteem Mid to High – 85% to 92%
- Self Esteem Increase – 59% to 89%

We have been working all year round to overcome our losses both financially and educationally.

- For the 2022-23 year we have increased our apartment communities from 4 to 6 with us currently negotiating contracts with another ownership group for 1-2 more Kids-U sites.
- For the 2022-23 year we were also chosen by the Texas Education Agency (TEA) to provide High Impact Tutoring (HIT) at all of our sites. TEA for the first time historically provided funding and curriculum outside of their normal school districts. The impact of Covid has caused at least 3-4 years of learning loss and TEA wanted to impact as many students as possible to overcome this learning loss.

We are excited to see the impact of our program curriculum plus TEA's Hit curriculum when we do our outcomes this next year. We will be providing the HIT curriculum in the 2022-23 and the 2023-24 school year.

We continue to work to increase the number of sites and students we are impacting over the next 2 years to reach and exceed our pre-Covid numbers.

